APTA CLINICAL INSTRUCTOR EDUCATION & CREDENTIALING PROGRAM

CLINICAL INSTRUCTOR WORKSHOP

This program is recognized by the American Physical Therapy Association (APTA) as a Clinical Instructor (CI) Education and Credentialing Program and is being sponsored by the UW-Madison Doctoral Physical Therapy Program. The program was developed through a grant funded by APTA under the direction of principal investigator Michael J. Emery, Ed.D., PT and with co-investigators Nancy Peatman, PT, M.Ed. and Lynn Foord, MS, M.Ed., PT and with materials used by the New England Consortium of Academic Coordinators of Clinical Education, Inc. It takes 15 hours to complete the entire program for CI Education and Credentialing.

The program addresses issues of planning and preparing for physical therapy students during their clinical experiences; developing learning experiences and supporting ongoing learning through questioning and effective feedback. Skills of student evaluation are discussed, as well as the identification and management of students with exceptional situations. The program closes with a brief look at legal implications for clinical educators, including issues presented by ADA legislation.

The “Assessment Center” provides each participant with the opportunity to apply information from the program in simulated situations. Successful completion of each station in the Assessment Center results in the awarding of APTA CI Credentialing. The six stations of the Assessment Center have been integrated into the program schedule. Therefore it is essential for each participant to attend all sessions of the Program and Assessment Center in its entirety to be eligible for credentialing.

WHO SHOULD ATTEND

The Program and Assessment Center will be useful for both new and experienced physical therapist and physical therapist assistant educators involved with clinical education. In addition, the Program is helpful for clinical educators outside of physical therapy to provide a solid theoretical foundation. While the information presented covers the basic skills for clinical instructors, the interactive tasks and large and small group discussions will be of benefit to novice and especially experienced clinical educators.

AGENDA

Section 1: The Clinician as Clinical Educator
Section 2: Readiness to Learn
Section 3: Facilitating Learning in the Clinical Environment
Section 4: Performance Assessment- The Clinical Environment
Section 5: Legal, Regulatory and ADA Issues in Clinical Education
Section 6: Managing the Exceptional Student & Student with Problems

CLINICAL TRAINER

Sue Wenker, PT, MS, GCS is the Director of Clinical Education at the UW-Madison. Sue graduated from UW-La Crosse in 1991 with a BS in Physical Therapy. She completed her Masters at UW-Madison in the Continuing and Vocational Education Program in 2002 and is currently pursuing a PhD in Educational Leadership and Policy Analysis. Sue obtained her APTA Certification as a trainer for the Level 1 Voluntary APTA Clinical Instructor Education and Credentialing Process in 2008. Sue continues to provide in-services regarding clinical education to clinical instructors. She is also the Geriatric Section Program Co-Chair of the APTA.